

Social  
Studies

Bakkar

Math

A vision of  
a multidisciplinary  
approach

Discover



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Science



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى

كتاب بكار

موقع زاكروولي التعليمي

الصف الثاني الابتدائي



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## Theme 1 Who Am I ?

## Chapter 1 A Day In My Life

## Meet Nour's family

Activity

Complete the following :

My name is Nour

I am ..... years old

My little brother's name  
is .....My older sister's name  
is .....

## Family responsibilities

Activity

Write your family member that can do each of  
the following responsibilities in your house :

Fixing broken things.



Cleaning the house .



Cooking food .



Buying food from market .

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## My problems and solution

Activity

Circle the image as a solution to the next problem:

✓ Nour is late for school :



✓ Nour is still feeling hungry :



✓ The road is very busy :



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Being respectful

Activity

Place (✓) below the appropriate image:



Agree



Not agree

✓ Always say "please" and "thank you" :



✓ We play ball while studying :



✓ I follow the traffic lights :



✓ I throw garbage in the trash can :



✓ I beat my sister :





## Discover

## Peace breaker or peace maker

Activity

Color the sentence in ● that shows the peace maker, and color the sentence in ● that shows the peace breaker :



Say bad words



Write on the wall



Listen to the teacher



Interrupt in class



Asking by raising hand



Helping others



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## Chapter 2 Taking Care Of Me

## Growing family

Activity Match the baby with what he needs :



Stay up late



Take care



Chicken



Milk



Washing



Computer

## The baby's life cycle

Activity Complete the life cycle of the human using the words below :

( Adult - Child - Baby - Teenager - Elder )





## A bird's life cycle

Activity

▶ Arrange the following images to be the bird's life cycle :



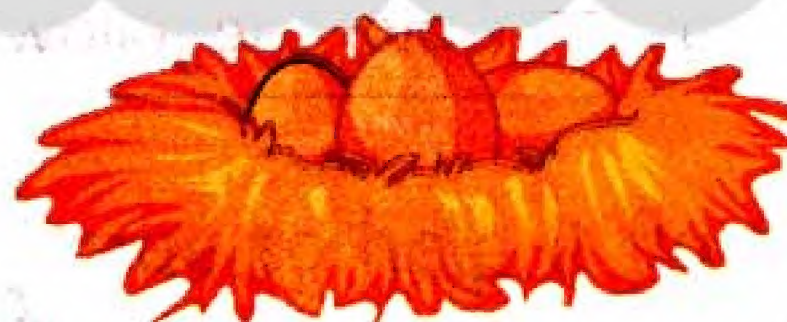
Baby bird breaks the eggs.



Baby bird can fly and leave the nest.



Baby bird grows up .



The eggs in the nest .

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي  
مع رياض الأطفال للصف الثالث الاعدادي

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## Feeding baby birds

Activity

Arrange steps for feeding small chicks:

The mother picks up one of the bugs. ( )



The mother uses her beak to feed her young. ( )



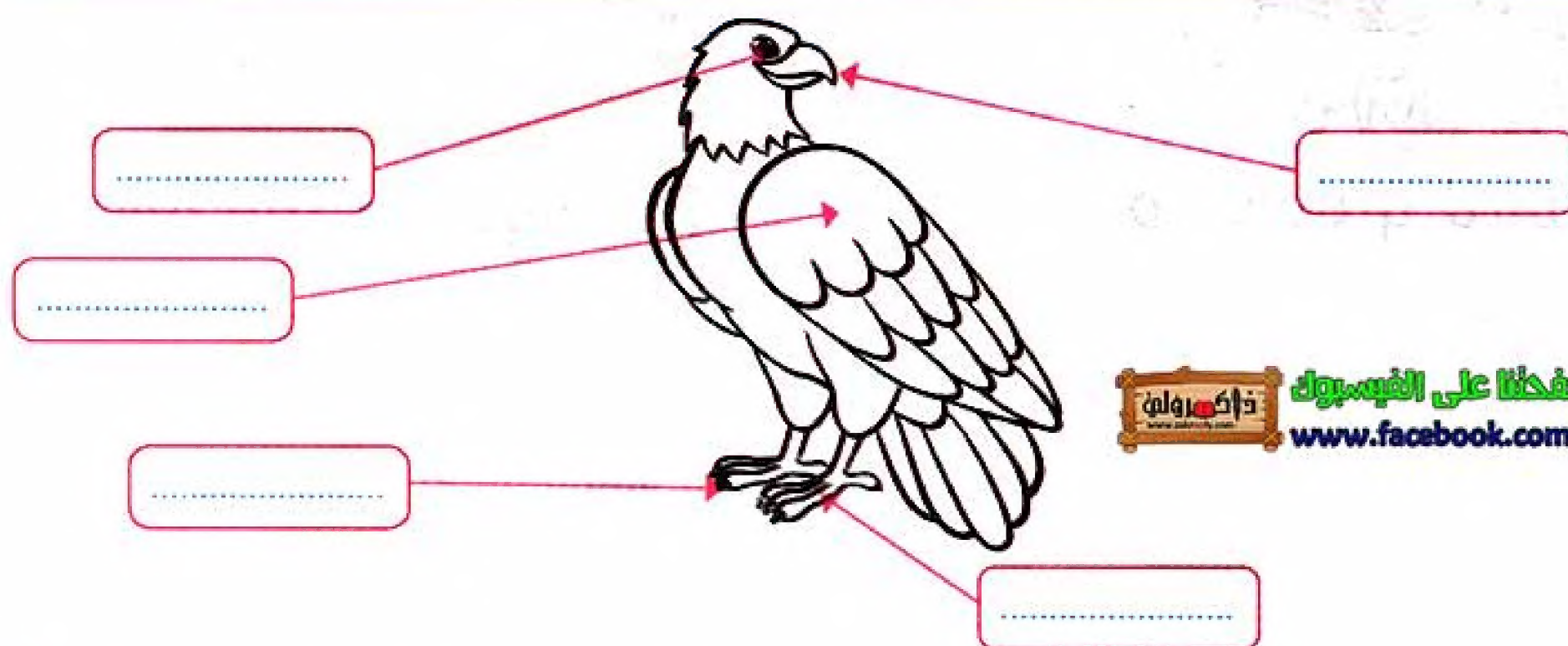
The mother flies in the sky. ( )



## The bird's body

Activity

Color the following bird and label its body parts :



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## The golden eagle

Activity

Write the name of the body parts of the golden eagle then match each of them to its function :



It has strong eyesight .



They are strong to catch and carry its prey.

It is strong and sharp to eat its prey.




They are large to help it fly fast through the air.





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What can I eat ?

Activity

Connect each organism with the food that's appropriate for it:



Meet Nate Calvin

Activity 1

Choose right word :

- 1 The engineer is someone who works on ..... life .  
( problem solving - drawing - writing )
- 2 (Nate Calvin) works as a .....  
( teacher - doctor - engineer )
- 3 The eagle is in pain because of its .....  
( broken beak - disease - hunger )
- 4 (Nate Calvin) collaborated with other engineers at .....  
( drawing board - house design - making a beak for an eagle )



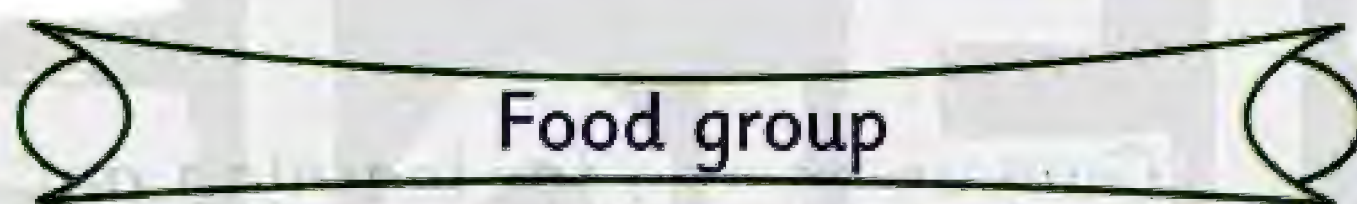
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Activity 2 Draw a beak for this poor eagle :



Activity 3 Complete:

The problem	Reason	The solution
The poor eagle is in pain	.....	.....

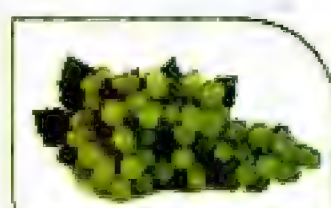


Activity Connect each food to its source:



Plant

Animal



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How healthy food help us

Activity

Connect each food group to its benefit :



Help to build our muscles .



Help to make our teeth and bones strong .



Help us to stay healthy .



Give us energy for learning and playing .

Solving problems

Activity 1 Choose the right issue for the following solution :

Answer

← Number of minutes played by Nour  
= 30 + 5 = 35 minutes .



1- Nour wants to play football for 30 minutes,  
then play rope jumping for 10 minutes.  
How many minutes will Nour take to play ?



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2- Nour wants to play football for 30 minutes , and then jump the rope for 5 minutes.

How many minutes needed for that ?

Activity 2 Read and answer :

You were asked to eat 5 amounts of vegetables every day, and you ate two amounts at breakfast and an amount at lunch, how many amounts should be eaten at dinner in order to achieve required ?

Activity 3 Put ( ✓ ) under your favorite pastime :



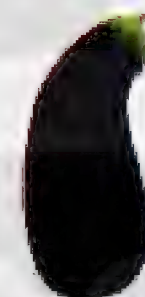


## The vegetables of our garden

Activity 1 Choose the right answer :

- 1 There's a vegetable garden. ....  
( on the roof of the building. - in front of the house. - in the field. )
- 2 We collected vegetables to prepare .....  
( breakfast - lunch - dinner )
- 3 ..... From vegetables.  
( Banana - spinach - Date )

Activity 2 Place ( √ ) below the image that expresses vegetables:



Activity 3 Connect :

← Eggplant leg

→ must be washed.

← The sink

→ is full of dishes.

← The vegetables

→ is full of thorns (prickly).



## Chapter 3 When I Grow Up

## Categoryzing jobs

Activity 1 Put each of the following proffession categories below the suitable picture of the job :

( Agricultural - Industrial - Commercial - Tourism - Other )





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Activity 2 Connect each tool to the right profession for it :

Construction worker



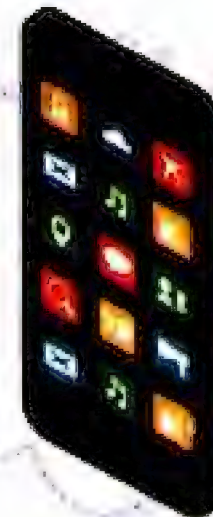
A hotel employee.



Farmer



Bank employee

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## Nour's Parents

Activity Connect :

- Nour's father works.
- Nour mother works .
- The farmer
- The teacher.
- learns the students.
- as a construction worker in Cairo.
- cultivates the earth.
- as a concierge at a hotel.

## Visiting my aunt and uncle

Activity Type the following sentences in the table according to their classification:

- a Selling clothes to others.
- b ( He / She ) is systems engineer.
- c Calculating clothing packaging.
- d Choose computer software devices.
- e Write reports to the owners of the company.

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قنوات ذاكرولي  
على تطبيق اللبجرام

Working in a clothing store.	Working in information systems
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....



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I work in a hotel

Activity Put (✓) or (×) :

- Nour's mother works in a hotel .That's why she ..... :

- 1 helps guests enjoy the city. ( )
- 2 suggests restaurants. ( )
- 3 provides information on places to visit. ( )
- 4 reads the story to the disciples. ( )
- 5 sets a daily schedule for a guest. ( )

Making choices with our income

Activity Choose the correct answer :

← My mom works 5 days a week , and spends every day 10 pounds for a bus ticket.

\* My mom spends ..... pounds a week.

( 15 - 50 - 60 )

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Nour choose a job

Activity

Look at the picture and choose the profession you think Nour cares about :



( Pet raising - Drawing - Land cultivation )

## Theme 2 World Around Me

### Chapter 1 What Is In The Night Sky

I think

Activity

Complete the table with the words in brackets :

( Sun - Moon - White clouds - Stars )

In the sky during the day	In the sky during the night
.....	.....
.....	.....
.....	.....
.....	.....



## Is our Sun like a star ?

Activity 1 See the picture and note :



← The sun produces ..... and ..... , so the sun is a star.

Activity 2 Put (✓) or (×) :

- a I can read in sunlight. ( )
- b I see the shadow of the tree. ( )
- c I feel warm at sunrise. ( )
- d The Moon is a star like the sun. ( )



## Deep Sky And Space

Activity Connect :


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Galaxy

a large number of galaxies.

Telescope

contains too many stars.

The universe

is device that helps to see dark and far away objects in the sky.

## Chapter 2 Helping My Habitat

## Our Egyptain environments

Activity 1 Remove places that are not in Egypt :

( Mountain environment - The polar environment - Forest - Ocean -  
 Seas - River - Industrial enviroment - Coastal environment )

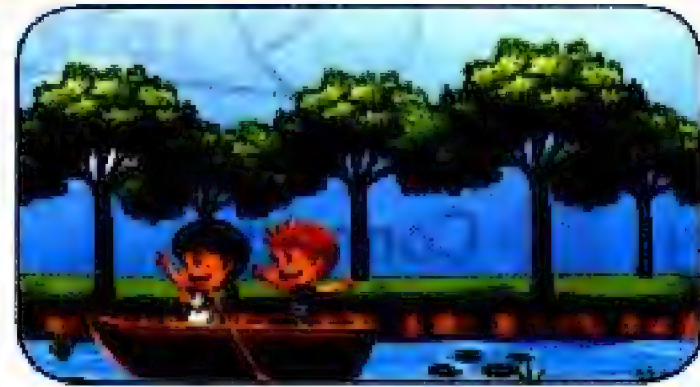


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Activity 2 Color of the name of the appropriate environment for the image:

..... enviroment		
Desert	Industrial	Agricultural



..... enviroment		
Desert	Coastal	Industrial



..... enviroment		
Desert	Coastal	Agricultural



..... enviroment		
Coastal	Industrial	Agricultural



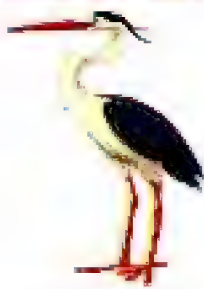


Birds lives in Egypt

Activity 1 Circle around birds living in Egypt:





## Activity 2 Connect :

Bird name	Picture	Qualifications
- ( Dove )		- Farmer friend
- ( Geese )		- Spreading in Egypt and symbolizing peace
- ( Egret )		- Female voices are different from males

## What is in a habitat

## Activity Circle the right word (s) :

- a I am expected to find a ..... in the forest .  
( camel - penguin - bee - fox )
- b I am expected to find a ..... in the desert .  
( camel - fish - bug - cat )
- c I am expected to find a ..... in the agriculture environment .  
( fox - penguin - flower - camel )
- d I am expected to find a ..... in the coastal enviroment .  
( fish - bug - bird - flower )

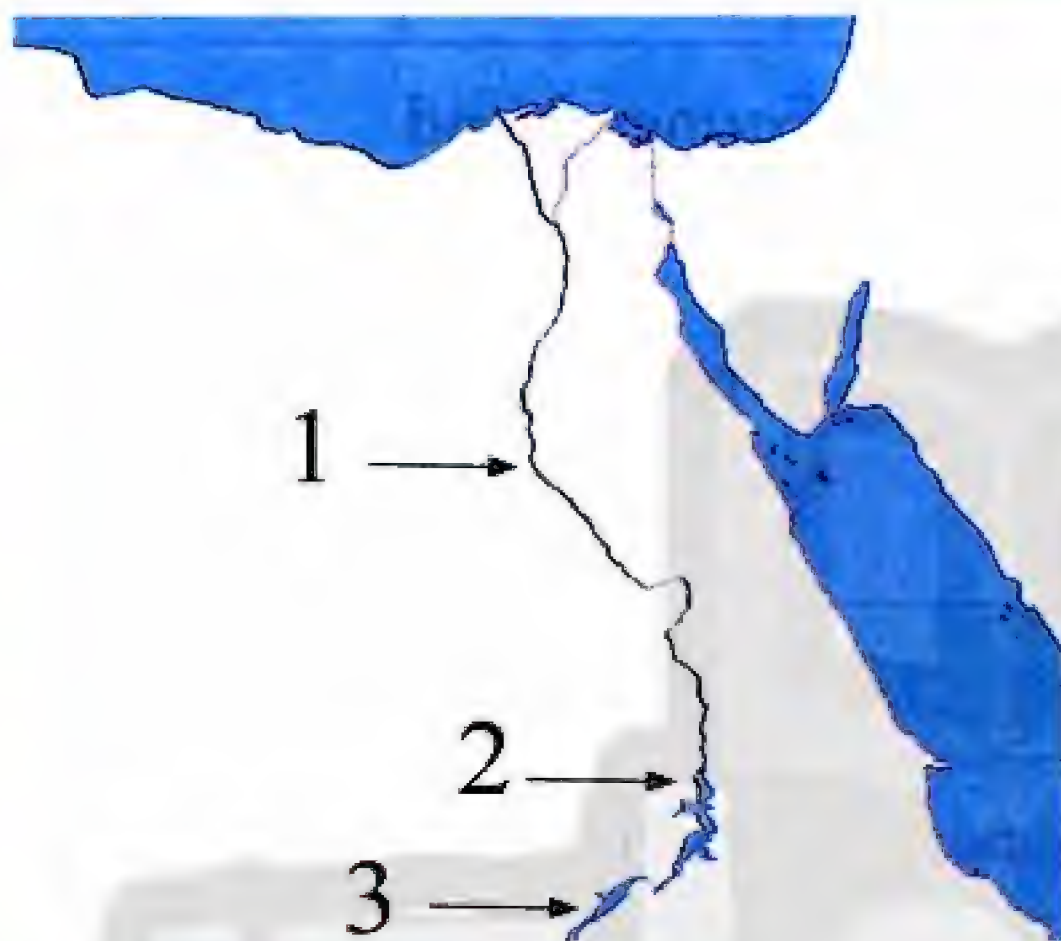


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## Human changes

Activity 1 Type what the numbers indicate:



1 ..... River

2 ..... Dam

2 Lake .....

Activity 2 Connect :

Dams

- We play with them .
- Protect against flooding .
- We use them to provide electricity .

Activity 3 Put (✓) or (×) :

- 1 Lake Nasser was formed when Aswan High Dam was built. ( )
- 2 Nile River flows from the north to the south . ( )
- 3 Egyptians celebrate every month " Wafaa El-Nile Festival " ( )



## Being a good steward

Activity  Connect the steps of scientific thinking when designing :



- Put a small carpet on the floor of the dog house .
- Cutting the carton box, sticking its parts, and making windows in it .
- Making a dog house .
- Sticky tape - scissors - crayons - carton box .
- Making a colourful design for the dog house and distributing works to colleagues .

Materials used

Idea

Plan

Build

Improve

### Chapter 3 Monumental Designs

## What materials do we see ?

Activity 1  Join :

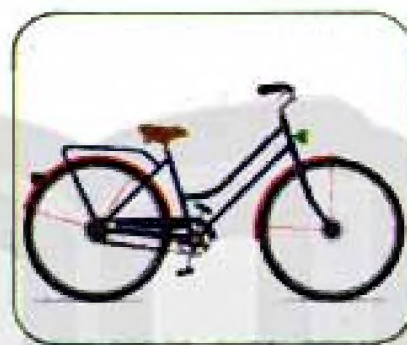
- The bridges and car bodies are made of
- We get it from trees
- We need it to irrigate farmland
- Window facades are made of
- the glass
- iron
- water
- the wood



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Activity 2 Write "natural object" or "human-made object" below each picture :



Let's inflate a balloon

Activity Arrange the steps to blow the balloon using the pictures :

Fix the balloon to the opening of the bottle, so that it hangs from the side of the bottle .



( )

We lift the balloon up until baking soda falls in the bottle .



( )

Make funnel out of piece of paper .



( )

We put baking soda in the large funnel nozzle until the baking soda enters the balloon .



( )



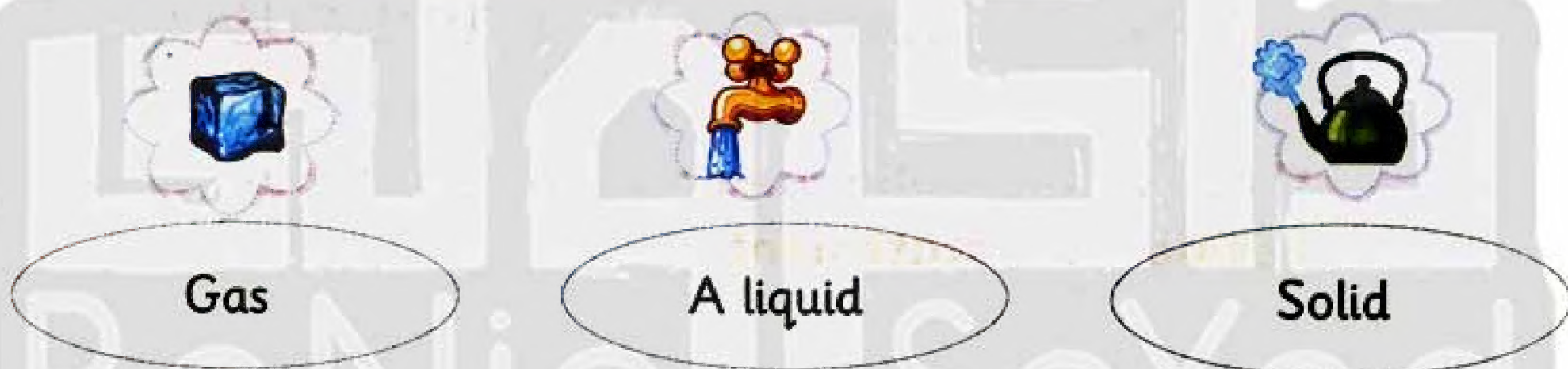
## The three water states

Activity 1 Sort the following words in the table :

( Snow - Wood - Water - Oil - Milk - Air - Water vapor - Cloud )

Solid	Liquid	Gas
.....	.....	.....
.....	.....	.....
.....	.....	.....

Activity 2 Connect each word to suit it :



## Changing forms

Activity Complete :



( ..... matter ) ( ..... matter ) ( ..... matter ) ( ..... matter )



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## Our world

Activity



Join :



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- Egypt is part of a large world called
- The planet Earth consists of
- Snow is
- The clouds are
- Water on the surface of the Earth
- includes rivers, seas, and oceans.
- gaseous substances.
- land - snow - water and clouds.
- solid substance.
- Planet earth.

## Water : solid , liquid and gas

Activity



Observe the following picture , then put (✓) or (x) beside each statement :

- ✓ This place is very cold place on Earth .
- ✓ Clouds are made of ice .
- ✓ The formed object in picture is called iceberg .
- ✓ Cloud is a very large piece of ice floating on the ocean.
- ✓ Large icebergs are also called ice mountains.





## Eggs for breakfast

Activity



Put (✓) in front of the correct phrase , and put (x) in front of the incorrect phrase:

- 1 A raw egg consists of a solid and a liquid. ( )
- 2 The boiled egg can be returned to its first state. ( )
- 3 The state of the egg changed by heating. ( )

## Monuments of Egypt

Activity



Join :



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Archeological  
mosque

Pharaonic Temple

Stanley Bridge

Giza Pyramids

